L4- Italian/Italien/ Italiano

English version

Options and choices for 4th and 5th year

Italian - Language IV

Italian, which is one of the official languages of the European Union, is the language of your host country and is part of the choices on offer.

The L4 Italian Course is aimed at those who do not yet know the language and at the end of the s5 class allows you to reach an A1 level (see Syllabus https://www.eursc.eu/Syllabuses/2016-07-D-12-en-4.pd and Common European Framework for Languages)

Organisation of studies

It is a four-hour per week option for S4 and S5 (with the possibility of continuing in S6-S7)

Learning objectives for the 2nd cycle (S 4 -S 5)

By the end of the second cycle, the student should be able to

- 1. understand familiar words and everyday expressions relating to himself/herself, his/her family and his/her environment, if people speak slowly and distinctly
- 2. read and understand short, simple texts of an everyday nature
- 3. interact in a simple way, and ask and answer simple questions in areas of practical need or on very familiar topics
- 4. use simple phrases and sentences to describe persons and things familiar to him/her
- 5. write short simple texts on familiar topics and fill in forms
- 6. demonstrate basic understanding of the culture of the target language countries/communities
- relate elements of his/her existing cultural awareness to elements of the culture of the target countries/communities
- 8. identify and apply basic strategies for learning languages
- 9. apply basic study skills and tools to the learning of the target language

METHODOLOGICAL GUIDELINES

The course follows a communicative approach and takes into account the progress of the pupils at the various stages of learning. A plurality of methods and resources, including ICT, will be used in relation to the different skills to be developed; different types of texts (literary and functional, written and audiovisual) will also be proposed. Language will be considered as a complex system, to be built up progressively, so it will be necessary to exercise the various skills in an integrated approach.