

Grade (S1-S3)	Numerical Mark (S4-S6)	Numerical Mark 1 decimal S7 preliminary mark	Numerical mark 2 decimals S7 final mark	Performance indicator
A	10 9.0 – 9.5	9.0 - 10	9.00 - 10	Excellent
B	8.0 – 8.5	8.0 – 8.9	8.00 – 8.99	Very good
C	7.0 – 7.5	7.0 – 7.9	7.00 – 7.99	good
D	6.0 – 6.5	6.0 – 6.9	6.00 – 6.99	satisfactory
E	5.0 – 5.5	5.0 5.9	5.00 – 5.99	sufficient
F	3.0 – 4.5	3.0 – 4.9	3.00 – 4.99	Failed (weak)
FX	0 - 2.5	0 – 2.9	0.00 – 2.99	Failed (very weak)

# Attainment Descriptors (extract)

	A	B	C	D	E	F	FX
	(9.0 - 10 Excellent)	(8.0 - 8.9 Very good)	(7.0 - 7.9 Good)	(6.0 - 6.9 Satisfactory)	(5.0 - 5.9 Sufficient)	(3.0 - 4.9 Failed/Weak)	(0 - 2.9 Failed/Very weak)
<b>Knowledge</b>	Demonstrates a comprehensive knowledge of the syllabus	Demonstrates a broad knowledge of the syllabus	Demonstrates good knowledge of the syllabus	Demonstrates satisfactory knowledge of the syllabus	Demonstrates satisfactory knowledge of most areas of the syllabus	Demonstrates only partial knowledge of the syllabus	Demonstrates very little knowledge of the syllabus
<b>Comprehension</b>	Shows thorough understanding of mathematical terms, symbols, processes and principles in all areas of the programme	Shows broad understanding of mathematical terms, symbols, processes and principles in all areas of the programme	Shows satisfactory understanding of mathematical terms, symbols, processes and principles in all areas of the programme	Shows satisfactory understanding of mathematical terms, symbols, processes and principles in most areas of the programme	Understands the meaning of straight-forward mathematical terms, symbols, processes and principles, but misses the deeper concepts	Shows limited understanding of mathematical terms, symbols, processes and principles	Shows very little understanding of mathematical terms, symbols, processes and principles
<b>Processes</b>	Successfully carries out mathematical processes in all areas of the syllabus	Successfully carries out mathematical processes in most areas of the syllabus	Successfully carries out mathematical processes in a variety of contexts	Successfully carries out mathematical processes in straightforward contexts	Attempts to carry out mathematical processes in straight-forward contexts	Carries out mathematical processes in straight-forward contexts, but makes frequent errors	Attempts to carry out mathematical processes, but with frequent errors