

Provision of Educational Support in the European Schools – Procedural document

This document gives a summary of the criteria that have been established for the medical / psychological /psycho educational /multidisciplinary report, in agreement with the official policy and procedure for the provision of ES in the European Schools. These documents are published on the website of the Office of the Secretary General. Only the version on this website is considered as legally binding.

Criteria for the medical/psychological/psycho educational/multidisciplinary report:

- Be legible, on headed paper, signed and dated.
- State the title, name and professional credentials of the expert(s) who has/have undertaken the evaluation and diagnosis of the pupil
- Through medical/psychological/psycho-educational or multidisciplinary report, state specifically the nature of the pupil's medical and/or psychological needs and the tests or techniques used to arrive at the diagnosis
- Report for learning disorders need to describe the pupil's strengths and difficulties(cognitive assessment IQ) and their impact on learning (educational evidence) and the tests or techniques used to arrive at the diagnosis.
 - L1 –reading, spelling and comprehension
 - maths
 - memory-long and short term
 - processing skills
 - attention/focus/concentration
- Report for medical/psychological issues need to specify the pupil's medical/psychological needs and their impact on learning (educational evidence).
- All reports need a summary or conclusion stating the accommodations required, as well as where appropriate recommendations for teaching/learning for the school's consideration.

This documentation must be **regularly updated** and not be more than **two years** old. In case of permanent and unchanging disability and when the Support Advisory Group agrees, no retesting other than regular updates will be required.

